



sproutlings

PEDIATRIC DAY CARE & PRESCHOOL
MASONIC COMMUNITIES

Located in Kosair Charities Center on Masonic Communities' Louisville Campus
3800 Tom Larimore Lane • Masonic Home, KY 40041
P: 502.753.8222 • TF: 866.764.6631 • F: 502.753.8223
SproutlingsDayCare.com

Welcome to the Foxes Class



Meet Lead Teacher Jennette West



Ms. Jennette

Ms. Jennette has over 20 years of experience in childcare, working with children ranging from 0 to 5 years old. She was a Pre-K teacher for 12 years, where she planned and implemented math, science, writing and reading curriculum. Ms. Jennette graduated from Sullivan University. Her favorite part about Sproutlings is teaching an integrated classroom of both medically fragile and typical children.

Connect with classroom staff

You are invited to connect with your classroom staff at anytime. Each day, you'll receive a report of the day's activities. Plus, twice per year, you'll be invited to a one-on-one conference with your lead teacher to discuss your child's development and progress.

Please let us know anytime you have a question, concern or suggestion.

Ms. Jennette West

Foxes Lead Teacher
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jwest@sproutlingsdaycare.com

Amber Zambrano

Sproutlings Day Care & Preschool Executive Director
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Foxes - Growing and Learning



Learning and development

Curricular calendars are planned and given to parents/guardians so you are aware of the themes and concepts being worked on. Calendars are posted in each classroom along with a daily schedule. Here are examples of skills that will be addressed, depending on your child's skill level.

Self Help Skills — Introduce dressing and taking shoes and socks off

Numbers — Introduce numbers 1-20 through games, songs and hands-on activities

Colors — Introduce eight basic colors: red, blue, green, yellow, orange, purple, brown and black

Shapes — Introduce four basic shapes (circle, square, triangle and rectangle) through games and puzzles

Small-Motor Skills — Improve hand coordination through play using various media, including play dough, puzzles, finger play, art and scissors

Large-Motor Skills — Involve children in activities such as running, hopping on two feet and climbing.

Language Arts — Improve language skills through play and story time, includes becoming aware of general body parts

Seasons — Introduce characteristics of weather, wind, rain, snow, and sun, leading to concepts of what we wear and why

Art/Crafts — Make simple crafts and participate in activities using a variety of materials



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Foxes Class Schedule



6:30 – 7:30 a.m.	Indoor play space
7:30 – 9 a.m.	Free play in centers
9 – 9:30 a.m.	Breakfast
9:30 – 10 a.m.	Circle time
10 – 10:30 a.m.	Playground
10:30 – 11:30 a.m.	Small group activity, learning centers
11:30 a.m. – 12 p.m.	Story time
12 – 12:30 p.m.	Lunch
12:40 – 2:45 p.m.	Nap time
2:45 – 3:05 p.m.	Snack #1
3:05 – 3:30 p.m.	Outside time
3:30 – 4:45 p.m.	Small group activity, learning centers
4:45 – 5:05 p.m.	Snack #2
5:05 – 6:30 p.m.	Activities vary

Special programming

Music — Ms. Heidi teaches fun learning songs and music appreciation each Tuesday.

Language — Ms. Valeria teaches Spanish every other Thursday.

Pajama Day — The first Wednesday of each month is a movie day, celebrated in our pajamas.

Water Play Day — We beat the heat during the summer months with a weekly program to explore and play in water.



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Foxes First Day Checklist



To help you and your child prepare for the first day, please use the following checklist of items.

- Pull ups and wipes, if needed (these should be restocked as needed)
- Diaper ointment and Diaper Ointment Waiver, if needed
- Extra clothes (labeled), including socks
- A blanket and stuffed animal, or lovey, for naptime (labeled)
- Sunscreen for reapplication throughout the day (labeled) and Sunscreen Waiver Form
- Medication and Medication Permission Form, if needed
All medications must be in original packaging with original prescription label on container.
- Medical equipment, if needed (i.e. suction machine, nebulizer, trach/G tube supplies, syringes, O2, AFOs, walker, stander)
- Check-in/check-out user ID and password and access swipe cards (will be provided on first day)
- Current Immunization Certificate
- Signed Parent Agreement
- Completed Enrollment Form
- Completed Payment Plan Form
- Third Party Therapy Session Permission Form, if needed
- Physician's notification of food allergies, if needed
- Animal consent form
- Family photo